## **Parents as Partners Conference**

**Workshop Session: C18** 

**Room: 206B** 

# **Principles of Universal Design for Learning (UDL)**

Special Education Advisory Committee (SEAC)

This workshop will provide information to parents/guardians about the general principles of Universal Design for Learning (UDL) that guide planning and delivery of instruction, and develop a wide range of strategies to support all learners. Parents will learn how these principles can be introduced and applied to a variety of learning environments.

### Stephen Hepburn

**Special Education Coordinator** 

Email: stephen.hepburn@tdsb.on.ca

Stephen is in his third year as Special Education Coordinator with the Toronto District School Board. His current portfolio includes Behaviour Programs in Learning Centre 3. He also supports two Learning Networks of schools to support special education programming. He is a strong advocate for positive relationship building between schools and the families that they support.

#### Krista Zenker

Special Education Coordinator Email: <a href="mailto:krista.zenker@tdsb.on.ca">krista.zenker@tdsb.on.ca</a>

Krista is a Special Education Coordinator with the Toronto District School Board. Her current role includes working with MID (Mild Intellectual Disabilities) and Gifted Programs, in addition to working with two Learning Networks in Learning Centre 3. She has worked in a variety of settings including treatment centres, and with various age groups (from infancy to geriatrics). Krista strongly believes in growth mindset, working collaboratively with students/parents/staff/outside support agencies, and in a multidisciplinary approach to learning.

### **Kelly Funston**

Special Education Consultant Email: <a href="mailto:kelly.funston@tdsb.on.ca">kelly.funston@tdsb.on.ca</a>

Kelly is a Special Education Consultant with the Toronto District School Board. Her current role includes working in a Learning Network within Learning Centre 3 to support schools with their special education needs. Kelly has worked as a classroom and Special Education teacher in grades Kindergarten through 8. She is a strong advocate for inclusion of students with special needs and is passionate about on-going professional learning.