



C-12

Parent Preparation for Post-21 Transition from School for Children with Developmental Special Education Needs

Special Education
Advisory Committee
(SEAC)

204B

This workshop looks at transition planning for children with developmental special education needs moving from school to community environments and provides an overview of what parents can do to assist in their child's post-21 transition. Discussion will include planning for the transition and connecting with agencies.

Resources

Developmental Services Ontario Toronto Region

www.dsotoronto.ca

Youth Employment Partnership (YEP) City of Toronto

www1.toronto.ca/wps/portal/contentonly?vgnextoid=0fc31d3080012410VgnVCM10000071d60f89RCRD

ConnectABILITY

www.connectability.ca

Presenters

Aline Chan

Special Education Advisory Committee representative for TDSB's North East Community

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Aline is a Certified Human Resources professional with a B.A. in Economics and Commerce from University of Toronto. Post diploma qualifications include Career and Work Counselling and Myers-Briggs Type Indicator & Personality Dimensions Assessments Certification. Her more than 10 years of experience in job development with Employment Ontario programs includes career counseling and job coaching/ intervention with OW/ODSP.

Pamela Speed

Special Education Coordinator, Low Incidence Program, Learning Centre 1, TDSB

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Pam's areas of expertise include supporting students with Developmental and Physical Disabilities. Pam has held a variety of teaching and administrative positions, as well as working at Holland Bloorview Kids Rehabilitation Hospital. She brings a strong knowledge and background in acquired brain injury to her current role.