



## C-11

### Keeping It All Together: A Tool to Support Transitioning Students with an Autism Spectrum Disorder from Home to School

Special Education  
Advisory Committee  
(SEAC)

204A

Registering your child with an Autism Spectrum Disorder (ASD) in school can often feel overwhelming and confusing. Presenters, including staff from Surrey Place School Support Program, will provide a tool that can help parents prepare their children for this transition, as well as organize the information that is important to share with their child's teaching team. Each participant will receive Keeping It All Together, a binder that can be personalized for their child as they move through the school system, building a strong partnership between home and school.

#### Presenters

##### Lydia Tisma

Special Education Consultant, Autism Services, TDSB - [Lydia.tisma@tdsb.on.ca](mailto:Lydia.tisma@tdsb.on.ca)

In this role, Lydia supports students with an Autism Spectrum Disorder (ASD) as they transition from Intensive Behaviour Intervention settings to school. Since 2003, Lydia has been a contract lecturer with Ryerson University, teaching the Assessment for Programming course.

##### Sara Yelland

Special Education Consultant, Autism Services, TDSB - [Sara.yelland@tdsb.on.ca](mailto:Sara.yelland@tdsb.on.ca)

Sara has a background in teaching students with Autism Spectrum Disorders (ASD) and students with Developmental Disabilities. In her current role, she supports students with an Autism Spectrum Disorder as they transition from Intensive Behaviour Intervention settings to school.